



Lecturer in Clinical Studies

Faculty of Health, Social Care & Medicine



About the Faculty

The Faculty of Health, Social Care and Medicine is a major provider of health, social care and medical education. It is a dynamic and responsive Faculty with a wide range of programmes and a growing research profile. The Faculty is made up of three schools: The School of Applied Health & Social Care and Social Work, The Medical School and The School of Nursing, Midwifery & Allied Health.

The Medical School includes Postgraduate and Undergraduate departments. The Department of Undergraduate Medicine provision spans the MBChB programme, the Foundation Year in Medicine and the MSc in Physician Associate Studies. The department is committed to widening access to medicine. Our Foundation Year for Medicine takes students from the North West who meet certain widening participation criteria and guarantees entrance to the MBChB if all assessments are passed. The MBChB has a spiral curriculum offering clinical experiences from the 1st year with a greater emphasis on primary and community health care. One of five new programmes in England, our first cohort of students are due to start 3rd year in September 2022. The two-year Physician Associate programme is expanding in response to growing recognition of importance of this role in primary and secondary care to help meet workforce demands. The programme is currently being revised to meet the requirements of GMC regulation of Physician Associates in 2023.

Cross-Faculty research aligns with the following areas:

- Children, Young People and Families
- Prevention and Management of Conditions in Adults
- Improving Professional Practice

Further developing research capacity and capability remains a key focus for the Faculty and this is of prime importance in medicine.

The Faculty has facilities in Ormskirk, Manchester and on a number of local NHS sites. It has recently benefited from a multi-million pound investment in a state of the art Clinical Skills and Simulation Centre.

About the Role

As a Lecturer, you will be expected to contribute to teaching and core curriculum development on clinical aspects of knowledge and behaviours that support the professional development of medical and physician associate students. The specific area will be dependent on your expertise and experience. We would particularly welcome candidates who have expertise in social science related to healthcare. You will be required to work with our Assessment lead to make a significant contribution to the development and delivery of our assessments in MBChB and Masters in Physician Associate Studies, across academic and clinical environments and to prepare students for national examinations in both programmes.

You will be expected to contribute to the research activities of one of our Research Units and meet the quantitative and qualitative requirements for submission to the next Research Excellence exercise in 2020.

About You

You will be an enthusiastic and friendly professional with excellent communication and interpersonal skills coupled with a commitment to providing an excellent student experience. You will have experience of teaching health students; experience of teaching medical and/or physician associates would be an advantage. Experience in co-ordinating and conducting assessment within health programmes is essential and experience in developing and conducting written examinations and OSCE within medicine or similar programme would be an advantage. An established or promising research profile in a health-related topic and evidence very good teaching experience on undergraduate and/or postgraduate programmes is essential.

To be successful you will further enrich our student's experience through your expertise and subject knowledge as evidenced through your qualifications. In return, you will join a forward thinking and dynamic team that pushes the boundaries of curriculum development within medicine and medical associate profession programmes.

Enhanced DBS is required for this role.

Reward & Benefits

We want you to feel happy when you come to work and proud when you go home.

From the moment you join us you have the opportunity to enhance your skills. We offer various routes for progression, a range of specialist development sessions and academic development opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017). This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching day all to support your professional development.

This is just a taste of what we are able to offer you at Edge Hill University.

About Us

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University was named Modern University of the Year in the Times and Sunday Times Good University Guide 2022 and shortlisted for the overall UK University of the Year award. With this award the University was called 'one of the shining stars of the modern university sector.' The award has come closely after Edge Hill was awarded University of the Year in the Educate North Awards 2020/21.

Edge Hill University appears in the Times Higher Global Rankings (801-1000) and has previously held the coveted UK University of the Year title, awarded by Times Higher Education in 2014/2015.

Other recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the Times/Sunday Times Good University Guide 2017, top in the North West for student experience (Times Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award' (first awarded 2018 and reawarded 2021), which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.

Duties and Responsibilities (Grade 8)

As a Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement and application in practice (where appropriate) at undergraduate and post graduate level;
2. Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching;
3. Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs;
4. Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities;
5. Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation;
6. Contribute effectively to curriculum delivery, at the modular level, taking lead responsibility, where appropriate, within undergraduate and/or postgraduate levels;

Student Support

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
2. Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate;
3. Promote the work of the University and participate in the recruitment, selection and induction of students;
4. Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);
5. Support learning in practice, including placement/mentor preparation and practice audits (where appropriate).

Research (for those with Significant Responsibility for Research)

1. Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals;
2. Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry and the Community as part of a coherent research-dissemination strategy;
3. Collaborate with colleagues to identify and make credible bids for external funding through research grants and contracts and in developing collaborative research income- generating ideas.

Leadership, Service & Externality

1. Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues and service users (where appropriate);
2. Contribute to faculty business, project management and/or enterprise;
3. Assist in student recruitment activities including Open Days, interviews or auditions;
4. Engage in appropriate training programmes provided by the University such as preparation for VASP membership;
5. Establish networks (professional and academic) to maintain currency and personal development;
6. Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.

Person Specification (Grade 8)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria.

Methods of Assessment include Application Form (A), Supporting Statement (S), Interview (I) & Presentation (P).

		Essential	Desirable	Method of Assessment (A,S,I,P)
Qualifications				
1.	A good relevant honours degree or equivalent qualification and experience of Higher Education learning	*		A
2.	PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature)	*		A
3.	HE teaching qualification, or commitment to achieve one within two years of appointment	*		A/I
Knowledge & Skills				
4.	Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post	*		S/I
5.	Excellent, effective and adaptive teaching skills underpinned by sound pedagogical principles	*		S/I
6.	Developing breadth and depth of subject knowledge and evidence of continuing professional development	*		S/I
7.	Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring	*		I

Experience

8.	Ability to support the diverse academic and personal needs of individual students	*		S/I
9.	Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active membership of associations, societies and professional bodies (This criterion assumes you have or aspire to having significant responsibility for research)	*		S/I
10.	Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders.	*		S/I/P
11.	Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop	*		S/I

Competencies and Personal Attributes

12.	Enthusiasm	*		I
13.	Commitment	*		I
14.	Team working	*		I
15.	Good interpersonal skills	*		I
16.	Flexibility and adaptability	*		I

Salary & Hours

Terms and conditions of employment: will be those for Grade 8 Lecturer.

Grade 8 Lecturer. Points 31-35.

Salary for this grade: £35,326-£39,739 per annum.

Hours: Full Time (37 hours)

We look forward to receiving your application and thank you for your interest in the role.

Candidate Guidance

When you are ready to start the formal application process, please visit www.edgehill.ac.uk/jobs and click 'vacancies', search for the role you wish to apply for, and click 'Apply Online'. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information and it is simple to move backwards and forwards throughout at any time prior to submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

For informal enquiries about this vacancy you may wish to contact: Paola Dey, Head of Undergraduate Medical Education at deyp@edgehill.ac.uk

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 23:59 on this date. Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society